

Room 11 Term 4 - 2010

	Week 1 11 - 15 Oct	Week 2 18 - 22	Week 3 25 - 29	Week 4 1 Nov -5	Week 5 8 - 12	Week 6 15 - 19	Week 7 22 - 26	Week 8 29 - Dec 3	Week 9 6 - 10	Week 10 13 - 17	
Key Competencies	Thinking, Learning to Learn, Reflection, Judgement. Relating to Others. Work in co-operative ways, manage and resolve conflict, support, contribute and fulfill responsibilities to others. Managing Self. Set and achieve goals, make plans, persevere, take increasing responsibility for learning. Participating and Contributing. Interact and contribute in a learning community. Values. Community, sustainability, environment Using Language Symbols and Texts.										
Topic	WHEN I GROW UP: OUR FUTURE: Higher order thinking, Deep understanding, Deep knowledge. Sustainability, the future after fossil fuels (travel). Water, the shortage of, how much do we use in a day/week/year. What value do we place on water? Community, sustainability, what is our community. Our class in the future. What will be the leisure activities of the future?										
Maths Knowledge	Statistics and Probability, interpretation/graphs.			Place value	Fractions of a whole number	Basic Facts: Place value, number bonds, compatible numbers, reversibility, equal additions, decomposition, doubles, deriving facts eg. 2x6=12 so 3x6=12+6=18, rounding, algebraic patterns Using proportional adjustment, eg. 3x6 is the same as 6x6=36 (doubling & halving) Mental maths, using known mult/div facts					
Maths Strategy				Problem Solving, reading to understand the problem.							
Reading	Comprehension Tension Graphs, Venn Diagram, Problem/solution/alternative solution, key words. Non-fiction texts looking for key words, presenting										
Writing	Week 1: review of T3 goals & writing new goals for this term. Paragraphing, punctuation. Journal Writing / Poetry. Emails to e-Pals, i-Chat, letter writing, report writing. Taking a viewpoint (community, sustainability, environment, endangered species, water) and arguing this successfully. Create a journal (front cover, index, contents page etc.). Write a classified job description for the future. Write a fairy tale using Little Red Riding Hood as a basis.										
Oral language	Daily news, Daily Review, Reflection Language, Reporting to class the process used to make Book report. Formal speech.										
Maori	Oral language, waiata, sentence structure, games, art. Keynote or Comic Life mihi. Poi skills, taiaha handling										
PE/Health	Fitness: Personal Fitness Circuits: Small ball / Large ball Handling Skills Team skills using soccer, netball, rugby, cricket										
Events			Cross - country. Maths asses						Fun day.	Last day 15 Dec.	